



## Background of NEP 2020

- The National Policy on Education, 1986 which was modified in 1992, required changes to meet the contemporary and futuristic demands of India.
- The **policy looks at education in a continuum**. The journey of learning for a child is not segmented. The new structure proposed in the policy is from the **perspective of curricular and pedagogical reasons, not from the point of infrastructure** as there may be schools offering education up to only class 3.
- **At the age of 3, 4 and 5, there is a great potential for the development of mind as well as creative aspects in a child**. Proper nutrition is necessary for the same.
- Many sectors of education or touching upon education being outside the periphery of the Ministry of Human and Resource Development (MHRD).
- As India is at a lower position in the research index, the **development of research culture among the students** has been taken into consideration.
- The Government of India, playing multiple roles i.e. funding, producing, assessing and regulating education in the country.

## Aims of NEP 2020

- The new policy aims for universalisation of education from pre-school to secondary level with 100 per cent Gross Enrolment Ratio (GER) in school education by 2030 and aims to raise GER in higher education to 50 per cent by 2025. NEP 2020 will bring two crore out of school children back into the main stream.

## Salient Feature of NEP 2020

- NEP 2020 will bring two crore out of school children back into the main-stream.
- The 10+2 structure of school curricula is to be replaced by a 5+3+3+4 curricular structure corresponding to ages 3-8, 8-11, 11-14, and 14-18 years respectively. It will include 12 years of schooling and three years of **Anganwadi and pre-schooling**.
- States will prepare an implementation plan for attaining universal foundational literacy and numeracy in all primary schools for all learners by grade 3 by 2025. A National Book Promotion Policy is to be formulated.
- A new National Assessment Centre, **PARAKH** (Performance Assessment, Review, and Analysis of Knowledge for Holistic Development), will be set up as a standard-setting body.
- Every state/district will be encouraged to establish '**Bal Bhavans**' as a special daytime boarding school, to participate in art-related, career-related, and play-related activities.
- Free school infrastructure can be used as **Samajik Chetna Kendras**.
- A new and comprehensive National Curriculum Framework for **Teacher Education**, NCFTE 2021, will be formulated by the NCTE in consultation with NCERT.
- A comprehensive set of recommendations for **promoting online education** consequent to the recent rise in epidemics and pandemics in order to ensure preparedness with alternative modes of quality education whenever and wherever traditional modes of education are not possible, has been covered.
- A dedicated unit for the purpose of orchestrating the building of **digital infrastructure**, digital content and capacity building will be created in the HRD ministry to look after the **e-education** needs of both school and higher education.
- Multidisciplinary Education and Research Universities (MERUs), at par with IITs, IIMs, to be set up as models of best multidisciplinary education of global standards in the country.
- Internationalisation of education will be facilitated through both institutional collaborations, and student and faculty mobility and allowing entry of **top world ranked universities to open campuses in India**.
- The Centre and the States will work together to increase the public investment in Education sector to reach **6 per cent of GDP** at the earliest.

## Outcomes of NEP 2020

- Universalisation from ECCE to Secondary Education by 2030, aligning with SDG4.
- Attaining Foundational Learning & Numeracy Skills through National Mission by 2025.
- 100% GER in Pre-School to Secondary Level by 2030.
- Teachers to be prepared for assessment reforms by 2023.
- Inclusive & Equitable Education System by 2030.
- Board Exams to test core concepts and application of knowledge.
- Every Child will come out of School adept in at least one Skill.
- Common Standards of Learning in Public & Private Schools.

## Some Popular Books from Disha

